


Alcohol and Society, Ohio State Food Science and Technology

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From the Desk of Professor Ken Lee
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Contemporary Issues in Food Science and Nutrition ~ Alcohol and Society ~

Ohio State Food Science and Technology ~ 2008 Spring Syllabus
FD SC&TE 597.01 ~ Call number -09230-7 ~ Tues-Thurs 12PM to 2PM ~ Parker Building 064

Bulletin statement: The historical, nutritional, medical, social, technical, and economic aspects of the use of beverage and industrial alcohol.

Goals and objectives: Alcohol use has a profound impact on societies worldwide including economic, social, geopolitical, technological and religious effects. The purpose of this course is to examine the historic and current roles of alcohol on society and to evaluate the positive and negative consequences of alcohol use. The study of alcohol integrates knowledge bases from history, sociology, medicine, economics, business, engineering, chemistry, political science, geography, agriculture and ethics. Readings, lectures, discussions and debates of alcohol related issues will allow the successful student to:

- evaluate the risks and benefits of alcohol to various segments of society
- identify and assess goals and objectives of pro- and anti-alcohol lobbies
- understand the processes (historic and current) for making alcohol
- articulate several alcohol-related issues and policies in a logical and concise manner
- explore and critically evaluate the ramifications of alcohol use or abuse

Pre-requisite: Senior standing. GEC contemporary world course. Call #09230-7; Tuesday and Thursday 12PM-2PM; March 30, 2008 to May 30, 2008. 120 Parker Food Science Building, 2015 Fyffe Road, [Building 64](#) Credits: 5.

Taught by Dr. Ken Lee, Professor; 292-7797 or 292-6281 to leave a message or lee.133@osu.edu (If you type 597 as the first word in the subject line it gets priority through the spam trap). This course was offered in the Winter by Professor Emeritus Karla Roehrig. This Spring quarter is taught by Professor Ken Lee.

Office hours: Half hour before or after each class or by appointment. I will try to answer email within 24 hours of receipt.

CARMEN: You must access this course via <https://carmen.osu.edu>. You will gain access after you register. There you will find outlines of each lecture, samples of old exams, assignments, all course material and special instructions. Messages sent via Carmen go to your @OSU.edu e-mail address only. Email that bounces will not be re-sent, so be sure that your mailbox has space and any forwarding accounts work flawlessly.

Evaluation and Grading:

.....	#	Grade Symbol	Start (%)	Colour	
	1	E	0	Red	Measurement of the mastery of the course material is based on a variety of exercises totaling 300 points. The student is expected to display proficiency in written and oral skills on each assignment. There is no curve. The OSU standard scheme listed at left will automatically assign a final letter grade for the course based on total points.
	2	D	60	Orange	
	3	D+	67	Orange	
	4	C-	70	Yellow	
	5	C	73	Yellow	
	6	C+	77	Yellow	
	7	B-	80	Green	This table is a cut and paste from the instructor's section of the Carmen website, so there is no ambiguity about the grade scale. <i>(The software must be foreign as seen by the spelling "Colour." Carmen uses this shading when displaying grades. I hope you stay clear of the red zone).</i>
	8	B	83	Green	
	9	B+	87	Green	
	10	A-	90	None	
	11	A	93	None	

Attendance is mandatory. Unexcused absences will result in loss of points. You can earn a total of 300 points as follows:

Exam I	100 points
Exam II	100 points
4 Debate quizzes (20 points each)	80 points
Attendance (mandatory)	20 points

Course format: Twice weekly lectures using powerpoint that are later posted on Carmen. Two or 3 guest lectures total, and several in-class debates, where everyone participates and has prior discussion in Carmen chat areas. Dr. Lee has a tendency to talk fast but can be slowed with questions. He uses occasional group discussions to reinforce learning, has occasional props, and several students note his sense of humor in year end comments.

Required reading: There is no mandatory textbook. Current alcohol related articles from many sources serve as the basis for discussion. Required reading is noted at the beginning of each lecture outline along with supplemental articles that enhance further learning. Students should **read the required material before class** in order to participate fully in discussions. Material in the assigned reading is included in the exams and quizzes. Students are responsible for searching the literature for information to support their learning and are encouraged to use the internet and to contact various individuals and agencies relevant to debate topics to achieve course objectives.

Use of electronic devices: Students may tape lectures and discussions in class. You may use your laptop PC or Mac for course related material and there is an osuwireless signal in this classroom. Other devices such as cell phones, music players, text messaging, etc. must be turned off during class. **No electronic devices** are allowed to be on during exams and quizzes.

Privacy Notice: Student information collected in this class conforms to the Family Educational Rights and Privacy Act (FERPA). No student may pick up an exam for any other student. Grades and performance in the class will be available only to the student and the office of grades except as noted in University Guidelines.

Disabilities services: If you need an accommodation based on a disability please contact me or the TA to discuss your specific needs. You may also inform the Office for Disability Services at 614-292-3307 in Room 150 Pomerene Hall for assistance.

Responsibilities: We are all responsible for maintaining the highest standard of ethical and civil behavior. Please refer to the Code of Student Conduct printed in the OSU Student Handbook for details.

Prior year evaluation: In Spring 2007 78% of 63 students gave an overall rating of 4.7 ± 0.7 on the student evaluation of instruction report (where 5 is highest). The lowest SEI score was 4.3 for "encouraged independent thinking" and highest was 4.7 for well organized, well prepared, and instructor interested. All scores were higher than the university-wide comparison group. Sample year-end comments "Too bad we couldn't taste; I liked watching the videos; Lee's sense of humor made it easy to learn, I really did learn alot more than I expected; Reduce the amount of material covered; I liked that we did not have to buy a book."

The course website is accessible only through Carmen. This syllabus posted inside Carmen is correct, whereas copies posted to the world wide web are subject to change. Thank you for your interest in studying Alcohol and Society.
